

School Plan Overview

	<ul style="list-style-type: none">•
	<ul style="list-style-type: none">••••

School Plan Overview

--	--

School and Student Performance Data

Student Population

2022-23 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
673	82	30.6	0.4
Total Number of Students enrolled in Ted Porter Elementary School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2022-23 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	206	30.6
Foster Youth	3	0.4
Homeless	23	3.4
Socioeconomically Disadvantaged	552	82
Students with Disabilities	83	12.3

Enrollment by Race/Ethnicity

Student Group	Total	Percentage
Filipino	2	0.3
Hispanic	605	89.9
Two or More Races	5	0.7
Pacific Islander		

School and Student Performance Data

Overall Performance



Academic Performance

School and Student Performance Data

Academic Performance English Language Arts

2023 Fall Dashboard English Language Arts Performance for All Students/Student Group

All Students	English Learners	Foster Youth
 Yellow 53.6 points below standard Increased +8.8 points 327 Students	 Yellow 64.3 points below standard Increased +3 points 106 Students	Less than 11 Students 0 Students
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
Less than 11 Students 10 Students	 Orange 60.5 points below standard Maintained +2.1 points 270 Students	 Orange 115.1 points below standard Increased +7.6 points 55 Students

2023 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
Less than 11 Students 10 Students	 No Performance Color 0 Students	Less than 11 Students 3 Students	Less than 11 Students 1 Student
Hispanic	Two or More Races	Pacific Islander	White
 Yellow 49.3 points below standard Increased +10.3 points 295 Students	Less than 11 Students 4 Students	 No Performance Color 0 Students	107.9 points below standard Increased Significantly +35 points 15 Students

2023 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
84.9 points below standard Increased +4.1 points 88 Students	36.2 points above standard Increased Significantly +35.6 points 18 Students	58.3 points below standard Increased +7.3 points 197 Students

School and Student Performance Data

Academic Performance **Mathematics**



2023 Fall Dashboard Mathematics Equity Report

Red

Orange

Yellow

Green

Blue

0

1

3

0

0

2023 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
Less than 11 Students 10 Students	No Performance Color 0 Student2t6039 Tm 0	Less than 11 Students 3 Student2t6039 Tm 0	Less than 11 Students 1 Student 6039 Tm 0
Hispanic	Two or More Races	Pacific Islander	White
Yellow 58.2 points below standard Increased +9.4 point2t6 295 Students	Less than 11 Students 4 Student2t6039 Tm 0	No Performance Color 0 Student2t6039 Tm 0	89.5 points below standard Decreased Significantly -40.6 point2t66 15 Students

2023 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
73.8 points below standard Increased Significantly +20.7 points 88 Students	16.4 points above standard 9 Tm 0 Increased Significantly +52.6 points 18 Students	70.4 points below standard Decreased -4.9 point2t66 196 Students

School and Student Performance Data

Academic Performance **English Learner Progress**

2023 Fall Dashboard English Learner Progress Indicator

English Learner Progress
 Red
31.3% making progress towards English language proficiency
Number of EL Students: 163 Students
Performance Level: 1

2023 Fall Dashboard Student English Language Acquisition Results

Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
41	71	2	49

School and Student Performance Data

Academic Performance

College/Career Report

2023 Fall Dashboard College/Career Equity Report

Very High

High

Medium

Low

Very Low

School and Student Performance Data

Academic Engagement Chronic Absenteeism



2023 Fall Dashboard Chronic Absenteeism Equity Report



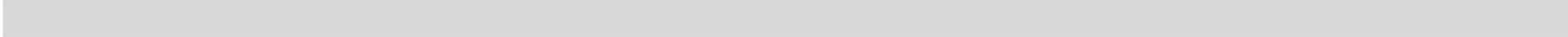
2023 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American	American Indian	Asian	Filipino
<p>56% Chronically Absent</p> <p>Declined -14.6</p> <p>25 Students</p>	<p>Less than 11 Students</p> <p>1 Student</p>	<p>Less than 11 Students</p> <p>5 Students</p>	<p>Less than 11 Students</p> <p>2 Students</p>
Hispanic	Two or More Races	Pacific Islander	White
<p align="center">  Yellow </p> <p>37.3% Chronically Absent</p> <p>Declined Significantly -14</p> <p>656 Students</p>	<p>Less than 11 Students</p> <p>6 Students</p>	<p>Less than 11 Students</p> <p>3 Students</p>	<p>20% Chronically Absent</p> <p>Declined -36</p> <p>30 Students</p>

School and Student Performance Data

Academic Engagement

Graduation Rate



2023 Fall Dashboard Graduation Rate for All Students/Student Group

All Students

English Learners

Foster Youth

Homeless

Socioeconomically Disadvantaged

Students with Disabilities

2023 Fall Dashboard Graduation Rate by Race/Ethnicity

African American

American Indian

Asian

Filipino

Hispanic

Two or More Races

Pacific Islander

White

2023 Fall Dashboard Suspension Rate for All Students/Student Group

All Students	English Learners	Foster Youth
 Orange 2.7% suspended at least one day Increased 1.2 767 Students	 Yellow 2.1% suspended at least one day Maintained 0.1 234 Students	12.5% suspended at least one day 16 Students
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
6.7% suspended at least one day Increased 6.7 30 Students	 Orange 3.3% suspended at least one day Increased 1.5 636 Students	 Red 6.7% suspended at least one day Increased 5.8 104 Students

2023 Fall Dashboard Suspension Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
<p>10.7% suspended at least one day</p> <p>Increased 7.9 28 Students</p>	<p>Less than 11 Students 1 Student</p>	<p>Less than 11 Students 5 Students</p>	<p>Less than 11 Students 2 Students</p>
Hispanic	Two or More Races	Pacific Islander	White
<p align="center">  Orange </p> <p>2.3% suspended at least one day</p> <p>Increased 0.7 691 Students</p>	<p>Less than 11 Students 6 Students</p>	<p>Less than 11 Students 3 Students</p>	<p>3.2% suspended at least one day</p> <p>Increased 3.2 31 Students</p>

Analysis of Qualitative Data: Surveys

Student Climate Survey	

Family Climate Survey	

Site-Based Surveys	

Analysis of Qualitative Data	
Classroom Observations	

	<ul style="list-style-type: none">••
--	---

Analysis of Instructional Program

Standards, Assessment, and Accountability	

Staffing and Professional Development

Teaching and Learning

Resource Inequities

Resource Inequities	

Parental Engagement

Parental Engagement	

Educational Partner Involvement

Educational Partner Involvement	

ELD Evaluation

Has Integrated ELD been implemented effectively? How was it measured?

Has Designated ELD been implemented effectively?

What adjustments are needed to improve or enhance the implementation of your site's core comprehensive ELD (I-ELD and D-ELD)?

Planned Improvements in Student Performance

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.

--	--	--	--

CAASPP Data Analysis – ALL Students

Achievement Trends:

-
-
-

-

-
-

-
-

-

-
-
-
-

Growth Trends:

MAP Data Analysis – ALL Students

-
-
-
-
-
-

List Student Groups in Need of Targeted Support (underperforming compared to the All-Student group):

-
-

CA Dashboard Analysis (Academic Indicator) - ALL Students

English Language Arts Performance (Status AND Change)

Math Performance (Status AND Change)

CA Dashboard Analysis (Academic Indicator) - ALL Students

List Student Groups in Need of Targeted Support (underperforming compared to the ALL-Student group)

Problem Statements and Root Cause Analysis for Red Dashboard Indicators

-

Based on qualitative and quantitative data analysis, identified needs, and student groups listed for targeted support, what strategies will be used to meet this goal?

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	2024-25 Estimated Cost
---	---	---------------------	------------------------





Planned Improvements in Student Performance

LEA/School GOAL 1a Academic Needs of ELs:

English Learners will demonstrate improved academic growth and achievement in reading through the use of academic discourse structured with response frames.

School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes
---------------------------	-----------------------	------------------	--------------------------

.

LEA/School GOAL 1a Academic Needs of ELs:

English Learners will demonstrate improved academic growth and achievement in reading through the use of academic discourse structured with response frames.

CAASPP Data Analysis – EL Students

MAP Data Analysis – EL Students

How does the EL Student Group achievement compare to the ALL-Student Group?

-
-
-
-

How does the EL Student Group growth compare to the ALL-Student Group?

-
-

Identified Areas of Strength:

-
-

Identified Needs (Areas for Growth):

-
-

<p>student groups listed for targeted support, what strategies will be used to meet this goal?</p>	
--	--

<p>2024-25 Evidence-based Actions/Services</p>		<p>2024-25 Estimated Cost</p>
--	--	-------------------------------

Planned Improvements in Student Performance

LEA/School GOAL 1b Language Needs of ELs:

English Learners will demonstrate English language proficiency growth in their reading skills by developing phonics, phonemic awareness, fluency, academic vocabulary, and reading comprehension.

School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes
---------------------------	-----------------------	------------------	--------------------------

Growth Trends (ELPAC and ELPI):

-
-
-
-

CAASPP Data Analysis – 3rd Grade ELA

-
-

Identified Areas of Strength:

Identified Needs (Areas for Growth):

MAP Data Analysis – Kinder through 3rd Grade Reading

Achievement Trends:

-
-
-

Growth Trends:

-
-

Identified Areas of Strength:

-
-

--	--

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

Programs Included in this Plan

Federal Programs		Allocation
	Title I, Part A: Allocation	
	Title I, Part A: Carryover	
	Title I, Part A: Parent and Family Engagement	
	Supplemental Concentration (SUPC) Allocation	
	SUPC Carryover	
Total amount of state and federal funds allocated to this school		
Total amount of state funds spent (SUPC)		
Total amount of federal funds spent (Title I)		
Total amount of state and federal funds spent		
Balance		



RECOMMENDATIONS AND ASSURANCES

